	PO address	P O Box 124, Mutchilba 4872
	Phone	07 4093 1159
	Fax	07 4093 1294
	Email	admin@mutchilbss.eq.edu.au
	Website or Contact Person	The Principal, Mutchilba State School  www.mutchilbss.eq.edu.au

## Principal's foreword

### Introduction

Welcome to Mutchilba State School's 2008 Annual Report. Mutchilba State School is a vibrant and active learning environment for both students and staff, with parents actively contributing to the school life, and their children's education. This report summarises our achievements for 2008, and aims to present a snapshot of the life of Mutchilba State School.

### Future outlook

## *Growing and Learning together* *Every Day Counts!*

Future goals for Mutchilba State School include:

- \* striving to achieve State average or above results in curriculum learning areas
- \* ongoing improvements to our facilities
- \* developing and using Information and Communication Technologies to support learning
- \* providing a learning environment that is supportive to students, staff and families

## Our school at a glance

### School Profile

Total student enrolments for our school 36 (Data Source: 2008 Census)

Co-educational Year levels offered at this school are Prep – Year 7

Mutchilba is located on the Atherton Tableland approximately 33 kilometres west of Mareeba in a diverse agricultural area. Our School opened its doors in 1939. We currently operate two multi-age classrooms – an Early Years Learning Centre (P-3 students) and a Middle Phase Learning Centre (Year 4-7 students).

Mutchilba is also part of the Mareeba Cluster of State Schools and the Walsh PCAP (Priority Country Area Program) which financially supports many curricular programs.

A Workplace Reform (9 day fortnight) Plan operates with students attending classes from 8.30 am until 3.20 pm on nine days per fortnight.

We have an active and enthusiastic P and C Association who make an invaluable contribution to our children's learning journeys.

### Curriculum offerings

#### Our distinctive curriculum offerings

- Learning Support program for identified students
- Middle Phase Learning Cluster initiatives
- Literacy Block
- Learning Connections for all students
- National Assessment Competitions for Middle Phase Learners
- Transition programs for pre-school age students entering Prep; and for year 7 students entering High School
- LOTE (Italian) for Middle Phase Learners

#### Extra curricula activities

- Athletics and Cross Country activities for all students
- School Camp for Middle Phase Learners
- A variety of cultural, social and physical activities, generally PCAP funded (Kids to Kangaroos; Auskick, Indigenous Arts, guitar lessons, Arts Council performances and others)
- Leadership opportunities (including Student Council)
- Under 8s Day for Walsh Cluster of Schools
- Excursions
- Publication of Annual Magazine

## Our school at a glance

### How computers are used to assist learning

An ICT for Learning Agreement has been implemented to support the development of lifelong learning for our students. Staff is encouraged to continually update their own skills with professional learning and development programs. The School uses a range of software programs to support learning areas, particularly numeracy and literacy. Year 7 students are encouraged to enter the Mareeba Cluster of Schools Digital Showcase.

### Social climate

This School's social climate reflects our wider community – close knit with high family values and attitudes, as well as the diverse cultural backgrounds from which our students come. As a small school we are able to provide for individual learning needs. Visitors to the school are welcomed by both students and staff, and this reflects our family values in a supportive learning environment.

Percentage of students, and of parents and caregivers, satisfied that students feel safe at this school –

Parents – 94%

Students – 90%

### Involving parents in their child's education.

Our School actively encourages parental involvement in children's learning journeys. Parent-teacher conferences are conducted twice annually, after the issue of formal Progress Reports. Volunteering in your child's classroom is welcomed and encouraged. Please talk to the class teacher.

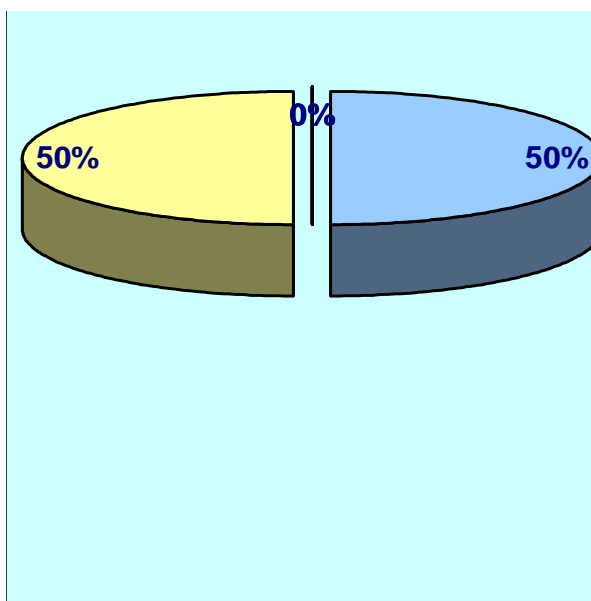
Attending school functions (Sports Day, Graduation Dinner), extra-curricular activities (school camps, under 8's day, Student Council functions) indicate to your child that you value their learning experiences.

Involvement in our P and C Association will directly influence the life of our school, and more importantly, your child's learning journey.

## Our staff profile

### Qualifications of all teachers.

Doctorate	0
Masters	1
Bachelor degree	1
Diploma	0
Certificate	0



### Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2008 was \$6365.
- The major professional development initiatives are as follows: Literacy in the Early Years Curriculum; Australian Literacy Educators Association National Conference; Queensland Association of State Schools Principals State Conference; Making Sense of Maths for Teacher-aides; First Aid.
- The involvement of the teaching staff in professional development activities during 2008 was 100%.

#### Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 100% in 2008.

#### Proportion of staff retained from the previous school year.

- From the end of the 2007 school year, 100% of staff was retained by the school for the entire 2008 school year.

## Performance of our students

### Student attendance

The average attendance rate as a percentage in 2008 was 92 %.

### Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures	Yr 3	Yr 5	Yr 7
Reading	Average score for the school	239	515	586
	Average score for Queensland	371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard.	2008	NA	100%
Writing	Average score for the school	434	486	553
	Average score for Queensland	391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard.	2008	100%	100%
Spelling	Average score for the school	396	445	595
	Average score for Queensland	366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard.	2008	100%	100%
Grammar and Punctuation	Average score for the school	407	461	598
	Average score for Queensland	370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard.	2008	100%	86%
Numeracy	Average score for the school	346	464	572
	Average score for Queensland	367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard.	2008	100%	100%

### Results in the Year 2 Diagnostic Net

	Percentage of students not requiring additional support
Reading	83%
Writing	100%
Number	100%

## Performance of our students

### Value added

Funds from the Commonwealth Government "Investing in Schools" program were used for the construction of a senior students' playground in early 2008.

One classroom teacher was nominated for a National Excellence In Teaching Award in 2008.

### Parent, student and teacher satisfaction with the school

Percentage of students, and of parents and caregivers, satisfied that they are getting a good education at this school –

Parents – 81%

Students – 95%

Percentage of parents and caregivers satisfied that the school is a good school – 90%

Staff Opinion Survey showed that 100% staff agree that Mutchilba State School is a good place to work.