



The Code of School Behaviour

Better Behaviour
Better Learning

MUTCHILBA STATE SCHOOL

Responsible Behaviour Plan for Students

based on *The Code of School Behaviour*



Rationale

Education Queensland is committed to provisions that ensure all young Queenslanders have a right to and receive a quality education.

Mutchilba State School is committed to providing quality learning opportunities in a safe, supportive and disciplined learning environment so that all students can achieve their full potential. We believe that our children deserve the best possible scaffolding to prepare them for a successful life in society. We value and support the role families play in our children's development as learners and citizens.

School beliefs about behaviour and learning

Our school believes that :

- students have the right to learn
- teachers and staff have the right to teach
- everyone has the right to feel safe.
- everyone has the responsibility to ensure rights are maintained

Our School strives to achieve pride in self, work and the environment, promoting a responsibility for ourselves and to the wider community.

This Responsible Behaviour Plan outlines the policies and actions taken by Mutchilba State School to ensure that all rights and responsibilities are met.

Processes for facilitating standards of positive behaviour and responding to unacceptable behaviour

Mutchilba State School facilitates appropriate standards of behaviour through providing effective behaviour support.

This includes:

- Values Education and Valuing education
- Creation of a positive whole school culture
- Whole School curricular and extra-curricular programs where the values caring and responsibility are nurtured
- Engaging in quality learning and teaching practices
- A balanced, relevant and engaging curriculum
- Protective Behaviour classes as tools for modelling expected behaviours, and as a forum for discussion between teachers/students

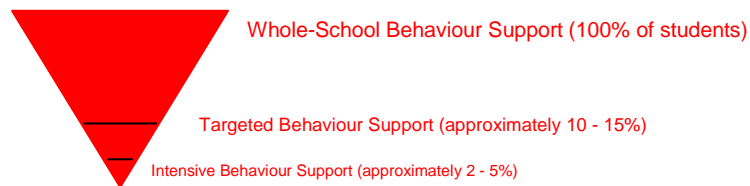


The Code of School Behaviour

Better Behaviour
Better Learning

- Professional development, education and / or training for all members of the school community
- Collaboratively developed programs and procedures
- A continuum from whole school positive preventative action for all students through to intensive intervention for specific individuals or groups.

Mutchilba State School has a range of support needs and recognises that 80 – 90% of students will have little or no support needs. However, 10-15% of students may need additional support and timely intervention on some occasions and 2-5% of students may not respond to these strategies and require more intensive support and/or flexible learning options to assist them to continue their learning.



Whole-school behaviour support

Mutchilba State School adopts a proactive and preventative approach to whole school behaviour support. We encourage students to take responsibility for their own behaviour and acknowledge efforts made by students to use respectful behaviour. Our school instils in our students that we must all ***respect ourselves, respect each other and respect our school.***

Respecting ourselves in our school contexts involves:

- Taking care of our bodies by eating a healthy lunch, bringing our hats and shoes to avoid sunburn and injury, wearing safe clothing – no jewellery and safe footwear.
- Taking care of our learning by aspiring to do our best. This involves listening carefully in class, participating in all learning activities, trying to the best of our ability and asking for help when we need it, and presenting quality work.
- Taking care of our property by looking after our belongings and keeping them neat and tidy to allow us to be more organised.

Respecting others in our school context involves:

- Allowing all other students to be able to make the most of their learning opportunities by working quietly in class, respecting others opinions and respecting others' property.
- Speaking respectfully to all other school community members, being honest and using our manners at all times when interacting with others.
- Respecting that others' opinions may not always match our own, we do not judge or criticise them for having a different opinion.
- Keeping our environment safe by ensuring we are not causing any possible harm to others around us, we push our chairs in, we play games outside in a safe manner.



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The Code of School Behaviour

Better Behaviour
Better Learning

Respecting our school in our context involves:

- Taking care of school property, looking after equipment and throwing litter in the bin.
- Wearing our uniform and dressing appropriately for school.
- Following the directions of school staff.
- Respecting the boundaries of the school – they are made for student safety.

Students are supported in this behaviour program through recognition of their efforts to uphold this ethos. We recognise exemplary behaviour through:

- ☞ Weekly Awards
- ☞ Weekly Reward Prize
- ☞ Principal's Awards
- ☞ Publishing and celebrating awards received and exceptional work products

Targeted behaviour support

Targeted behaviour support at Mutchilba is support responsive to specific student needs and may involve a range of strategies that assist students in their daily environment to use acceptable behaviour. Targeted support includes strategies such as visual prompts for students to act as reminders, mini goals for behaviour, one on one adult to child support for short intervals throughout the day and parent involvement in assisting with the student's progress.

Intensive behaviour support

Intensive intervention involves very specific programs that respond to unacceptable behaviour and may involve support from parents, professionals outside the school and community members. This type of intervention may also require specific learning programs that differ to the class program. This program is always tailored to meet the needs of the individual student.

Consequences for unacceptable behaviour

Unacceptable behaviour in our school context has been defined by the school community as:

- Refusal to do as a teacher or staff member asks
- Throwing / kicking things
- Endangering others and self
- Swearing
- Repeated inappropriate behaviour
- Bullying

Consequences for unacceptable behaviour will involve a change in educational program with a focus on training the child out of this behaviour. It will always involve parents and may involve specialist support. Students will be removed from provocation and will not be able to access any school privileges until the behaviour improves.

Suspension will be used as a consequence for students that pose a threat to the safety of others because of repeated acts of violence or unlawful behaviour.



The Code of School Behaviour

Better Behaviour
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Respecting ourselves

Taking care of our bodies by eating a healthy lunch, bringing our hats and shoes to avoid sunburn and injury, wearing safe clothing – no hat, no shoes, no play.

- Soft-drinks and extremely sugary or unhealthy substances will be taken from the child and returned to them at home time to take home.
- Jewellery and/or valuable items may be taken from the child and stored in a safe place until home time.

Taking care of our learning by aspiring to do our best. This involves listening carefully in class, participating in all learning activities, trying to the best of our ability and asking for help when we need it.

- Students who choose not to participate in lessons will be asked to complete given work in their own time – ie. lunchtime or at home.
- Students who do not try their hardest with their work will be asked to do it again in their own time.
- Students who persistently do not try and do not accept help will be given an alternative education program until they agree to follow class protocol.

Taking care of our property by looking after our belongings and keeping them neat and tidy to allow us to be more organised.

- Students disrespecting their own property with graffiti will be asked to erase graffiti. Continued disrespect to property will involve parent assistance to replace/repair items.

Respecting others

Allowing all other students to be able to make the most of their learning opportunities by working quietly in class, respecting others opinions and respecting others' property.

- Students who make noises during class time will be asked to apologise to others immediately. Students continuing to be noisy in class will attend 'quiet practice' at play time and lose school privileges until they can work quietly in class.

Speaking respectfully to all other school community members, being honest and using our manners at all times when interacting with others.

- Students speaking disrespectfully to any other person in the school will be asked to apologise immediately and state their point politely. Refusal to do this will require student spend their break time writing an apology. Continued disrespectful talk from a student will be considered bullying which is an unacceptable behaviour in our school.



The Code of School Behaviour

Better Behaviour
Better Learning

- Students failing to use their manners will be reminded to do so and if needed will undertake manners reminder training during their break.
- Students using dishonesty will apologise and correct their dishonesty immediately. Students who are continually dishonest will have parents contacted and may need to undertake intervention programs to stop their lying.

Respecting that others' opinions may not always match our own, we do not judge or criticise them for having a different opinion.

- Failure to do the above will be considered bullying and will earn the consequence listed above for bullying.

Keeping our environment safe by ensuring we are not causing any possible harm to others around us, we push our chairs in, we play games outside in a safe manner.

- Students not behaving safely will be immediately removed from their environment and will be required to work or play alone.
- Behaving violently in the environment – kicking, hitting and throwing things is considered unacceptable behaviour in our school. Students may be physically restrained if the safety of others is threatened. (Refer Policy for Physical Restraint) Continued violence will involve intensive behaviour support and will be classified as unacceptable.

Respecting our school

Taking care of school property, looking after equipment and throwing litter in the bin

- Students not caring for school property will be given “school caring tasks” to undertake in their own time. Breakage of any school equipment will involve student replacing the broken item through a means collaboratively devised by parents and staff.
- ***Wearing our uniform and dressing appropriately for school***
 - Students who do not bring hats and wear shoes are asked to write themselves a reminder to do so in their lunch break
- ***Following the directions of school staff***
 - In most instances it is considered unacceptable to not follow the directions of school staff.

The network of student support

A team approach to behaviour support includes the involvement of our principal, our teaching staff and teacher aide staff, School Chaplain, parents, community members such as our Religion teachers, hospital staff, indigenous elders, guidance officer and local police.



The Code of School Behaviour

Better Behaviour
Better Learning

Consideration of individual circumstances

Mutchilba State School recognises that all members of our school community are individuals in their own right and aims to meet the needs of each individual. We recognise that responses to inappropriate behaviour must consider the particular situation and context, the individual circumstance and the rights and needs of community members.

Related legislation

- *Education (General Provisions) Act 2006*
- *Education (General Provisions) Regulation 2006*
- *Criminal Code Act 1899*
- *Anti-Discrimination Act 1991*
- *Commission for Children and Young People and Child Guardian Act 2000*
- *Judicial Review Act 1991*
- *Workplace Health and Safety Act 1995*
- *Workplace Health and Safety Regulation 1997*
- *Freedom of Information Act 1992*

Related policies

- [SMS-PR-021: Safe, Supportive and Disciplined School Environment](#)
- [CRP-PR-009: Inclusive Education](#)
- [SMS-PR-022: Student Dress Code](#)
- [SMS-PR-012: Student Protection](#)
- [SMS-PR-018: Information Sharing under Child Protection Act 1999](#)
- [SMS-PR-008: Family Law Matters Affecting State Educational Institutions](#)
- [SMS-PR-019: Mature Age Students](#)
- [SMS-PR-017: Enforcement of Compulsory Education Provisions](#)
- [SMS-PR-031: Flexible Arrangements](#)
- [SCM-PR-005: School Security](#)
- [SCM-PR-006: Hostile People on School Premises, Wilful Disturbance and Trespass](#)
- [HLS-PR-012: Curriculum Activity Risk Management](#)
- [GVR-PR-001: Police Interviews and Police or Staff Searches at State Educational Institutions](#)
- [CRP-PR-005: Drug Education and Intervention in Schools](#)
- [HLS-PR-009: Administration of Routine and Emergency Medication and Management of Health Conditions](#)
- [CMR-PR-001: Complaints Management](#)
- [LGS-PR-002: Freedom of Information](#)
- [SMS-PR-001: Publishing Student and Staff Information on School Web Sites](#)
- [IFM-PR-004: Managing Electronic Identities](#)
- [SCM-PR-003: Appropriate Use of Mobile Telephones and other Electronic Equipment by Students](#)
- [SMS-PR-024: Internet - Student Usage](#)
- [SDV-PR-001: Employee Professional Development](#)
- [The Code of Conduct](#)



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The Code of School Behaviour

Better Behaviour
Better Learning

Some related resources

- National Safe Schools Framework (ncab.nssfbestpractice.org.au/resources/resources.shtml)
- National Framework for Values Education in Australian Schools (www.valueseducation.edu.au)
- National Framework for Values Education in Australian Schools – Queensland (www.education.qld.gov.au/curriculum/values/)
- National Safe Schools Week www.safeschoolsweek.dest.gov.au
- Bullying. No Way! (www.bullyingnoway.com.au)
- MindMatters (www.curriculum.edu.au/mindmatters)
- School Wide Positive Behaviour Support (www.learningplace.com.au/deliver/content.asp?pid=24668)
- Code of Conduct for School Students Travelling on Buses <http://www.transport.qld.gov.au/buscode>

Principal

P&C President or
Chair, School Council

Regional Executive Director or
Executive Director (Schools)